

General Learner Outcomes (GLO)

GLO 1: SELF-DIRECTED LEARNER (The ability to be responsible for one's own learning.)

1. Sets priorities and establishes achievable goals.
2. Plans and manages time and resources toward goals.
3. Monitors progress and evaluates learning experiences.
4. Establishes clear and challenging goals and personal plans for learning in pursuit of post secondary education and/or career choices.

GLO 2: COMMUNITY CONTRIBUTOR (The understanding that it is essential for human beings to work together.)

1. Respect people's feelings, ideas, abilities, cultural diversity and property.
2. Listens patiently for various purposes (taking notes, engaging in dialog) without disruption or interruption.
3. Uses speaking voice appropriately and effectively (one on one, small group, presentation).
4. Uses appropriate body language (good posture, facial expression, gestures, eye contact).
5. Cooperates, helps and encourages others in group situations.
6. Recognizes and follows rules of conduct (e.g. laws, school rules such as dress code, ID, Chapter 19, sexual harassment, classroom rules).
7. Exhibits personal characteristics such as compassion, conviction, ethics, integrity, motivation and responsibility.
8. Analyzes conflict and discovers methods of cooperative resolution.
9. Recognizes these indicators as applicable in life (classroom, workplace, family, etc.)

GLO 3: COMPLEX THINKER (The ability to perform complex thinking and problem solving.)

1. Analyzes and applies learning acquired through school, work and other experiences.
2. Considers multiple perspectives in analyzing a problem.
3. Evaluates the effectiveness and ethical considerations of a solution and makes adjustments as needed.
4. Generates new and creative ideas and approaches to developing solutions.

GLO 4: QUALITY PRODUCER (The ability to recognize and produce quality performances and quality products.)

1. Recognizes and understands what quality performances and products are.
2. Understands and sets criteria to meet or exceed HCPS II.
3. Produces evidence that meets or exceeds HCPS II.

GLO 5: EFFECTIVE COMMUNICATOR (The ability to communicate effectively.)

1. Expresses ideas clearly.
2. Communicates using a variety of modalities.
3. Listens effectively.
4. Communicates effectively through writing for different purposes.
5. Reads materials and literature with understanding.
6. Observes keenly.

GLO 6: EFFECTIVE AND ETHICAL USERS OF TECHNOLOGY (The ability to use a variety of technologies effectively and ethically.)

1. Uses a variety of technologies in producing an idea and product.
2. Uses a variety of technologies to meet a variety of needs including accessing and managing information and generating new information.
3. Understands the impact of technologies on individuals, family, society and the environment.
4. Uses the appropriate technologies for communication, collaboration, research, creativity and problem solving.
5. Understands and respects legal and ethical issues (i.e. intellectual property and copyright).