



King Kekaulike High School
2017 - 2018
Freshman Course Catalog

121 Kula Highway
Pukalani, HI 96768
Phone: (808) 727-3500
Fax: (808) 573-2231

INTRODUCTION

Majestically, on the slopes of Haleakala, King Kekaulike High School strives in unity for excellence in living, learning, and leading to enrich, to empower, and to elevate our students, our community, and our world.

King Kekaulike High School's GLOs are as follows:

Goal #1: Students will increase Respect for self, others, our school and community by increasing their ability to work well with others.

Goal #2: Students will demonstrate Rigor in Learning by increasing their ability to use literacy, critical thinking, and problem solving skills to master the Hawaii Common Core Standards.

Goal #3: Students will demonstrate Relevancy in Learning by making connections between their school experiences and their daily lives/post graduate plans.

GRADUATION REQUIREMENTS

Credits	Hawaii High School Diploma
	C/O 2016+
Requirements	
English ¹	4
Social Studies	4
Mathematics	3 ⁴
Science	3 ⁵
Physical Education ²	1
Health	½
Senior Project	**
Personal Transition Plan	½
Two credits in one of the following:	2
World Language (same) ³	
Fine Arts	
Career & Technical Educ	
Electives (any subject)	6
Other	
TOTAL:	24 credits

1 English shall include English Language Arts 1 (1 credit), English Language Arts 2 (1 credit) and Expository Writing (½ credit).

2 P.E. includes a required ½ credit course, P.E. Lifetime Fitness, and a second ½ credit P.E. basic elective.

3 Credits earned must be in the same language.

4 Credits must include Algebra 1 and Geometry

5 Credits must include Biology.

Senior Project is a required component in senior language arts and social studies classes and is a culminating event for **all seniors to support rigor and relevance in learning as well as the GLOs.

HIGH SCHOOL DIPLOMA

The High School Diploma shall be issued to students who have met all graduation requirements by demonstrating proficiency in the Hawaii Common Core Standards and General Learner Outcomes in the required courses.

SCHOOL COLLEGE AND CAREER RECOGNITION REQUIREMENTS

(Effective 2012-13 with the graduating class of 2016.)

Academic Honors	CTE Honors
Overall GPA of 3.0 minimum	Overall GPA of 3.0 minimum
4 credit of math (4 th credit beyond Algebra II)	Completes program of study (2-3 courses in sequence)
4 credits of science	Earn a B or better in each required program of study course
2 credits minimum in AP/IB/Running Start (Equivalent to 6 college credits)	Met or exceeded proficiency on a Performance-Based Assessment (PBA) for the program of study which includes:
	· Technical writing
	· Product/performance task
	· Oral Presentation
STEM Honors	Grade Point Average
Overall GPA of 3.0 minimum	Cum Laude 3.0 – 3.5
4 credits of Math (through Pre-Calculus)	Magna Cum Laude – 3.5+ – 3.8
4 credits of Science	Summa Cum Laude – 3.8+ or higher
STEM capstone/STEM senior project	

** Additional guidelines forthcoming*

COMMENCEMENT EXERCISES

Students shall be permitted to participate in commencement exercises if they:

1. Meet the requirements for a diploma or a certificate;
2. Have fulfilled their financial obligations; and
3. Meet other conditions, established by KKHS and the Department of Education, which meet the standards of clarity, reasonableness and justifiability.

PROMOTION POLICY

Each student must earn a minimum number of credits by the beginning of each school year to be promoted.

From grade 09 to 10	5 credits
From grade 10 to 11	11 credits
From grade 11 to 12	17 credits

REGISTRATION INFORMATION

Students transferring from another Hawaii public school must present a release packet from their previous school along with proof of residency.

Students transferring from an out-of-state or private school:

1. TB Clearance-documented proof of a negative tuberculin skin test or chest x-ray result must be submitted before admittance.
2. Birth certificate or other proof of legal name and birthdate.
3. School records including unofficial transcript.
4. Form 14 (Health Record indicating that a physical examination has been completed and immunization requirements met) or proof of a physical appointment must be submitted before admittance to school.
5. Proof of residency (water, electric, cable bill or rental agreement)

Students under 18-years of age must be accompanied by their parent(s) or legally appointed guardian(s) at time of registration.

NONDISCRIMINATION

The Hawaii State Department of Education (HSDOE) & its schools do not discriminate on the basis of race, sex, age, color, national origin, religion or disability in its programs & activities & provides equal access to designated youth groups, including the Boy Scouts. Please direct inquires regarding HSDOE nondiscrimination policies as follows: Section 504 inquiries: Section 504 Education Specialists; Comprehensive Student Support Services; Hawaii State Department of Education; 475 22nd Avenue Building 302, Room 204; Honolulu, Hawaii 96816; (808) 305-9787 or relay. Title VI, Title IX, ADA and other inquiries Director: Civil Rights Compliance Office; Hawaii State Department of Education; P.O. Box 2360; Honolulu, Hawaii 96804. (808) 586-3322 or relay.

As a matter of commitment to and compliance with Federal and State anti-discrimination laws, and DOE Policy, the Hawaii State Department of Education informs parents/guardians and students that discrimination because of a student's race, color, national origin (including persons with limited English proficiency), disability, sex, age, and/or religion in any educational program, service, or activity conducted by the department is prohibited.

In addition to the above, the policy strictly prohibits any form of harassment and/or bullying because of gender identity and expression, socio-economic status, physical appearance and characteristic, and sexual orientation.

GEOGRAPHIC EXCEPTIONS

Students are required to attend the school within the district in which their parents or legal guardians reside, however, attendance at a school in another district may be granted at the discretion of the Department of Education.

DIRECTORY INFORMATION

The following categories of information are designated as "directory information": the student's name, date and place of birth, address, telephone, dates of attendance, class level, major field of study, participation in officially recognized activities and sports, weight and height if member of an athletic team, awards received, graduation date and the most recent previous educational agency or institution attended. Parents who wish to withhold "directory information" on their child, must inform the school in writing. Requests to withhold directory information must be renewed annually.

PROGRAM CHANGES

Program changes will be made for the following reasons:

- Scheduling error
- Summer school attendance
- Credit deficiencies
- Medical waiver
- Employment-Modified Schedule (seniors only)

FEE PAYMENTS

Fees for non-instructional activities may be collected for the purposes provided by law but not in excess of the authorized maximum for each subject as set forth in the Department of Education's regulations.

Class Dues (Mandatory) \$10.00 are used to subsidize the cost of class elections, special projects, informal social activities and for other class related activities.

Student Government Dues (Mandatory) \$8.00 are used to subsidize the cost of the student agenda, student I.D. cards, elections, state/national dues and representation, social activities, special projects and other student government related activities.

Student Athletic Card \$25.00 provides for reduced student admission to both home and away regular season athletic events.

Commencement Fee (For participating seniors only) \$10.00 subsidizes the cost of the graduation ceremony.

Yearbook \$50.00

GENERAL INFORMATION

Information regarding Kekaulike High School's attendance policy, school calendar and dress code are included in the student folder and planner. Also included on the student folder is the bell schedule. Students will get these the first day of school.

TRANSFER TO ANOTHER SCHOOL

Parent authorization (Request for Release form) is required for any student who intends to withdraw from Kekaulike High School. The student will be provided with a clearance form to complete and return to the Registrar's Office. The student will then be given a release packet that includes the necessary documents for enrollment at another school. Official records will be mailed to the receiving school upon receipt of written authorization.

REPORTS TO PARENTS

The academic progress of each student is reported at the end of each quarter through a report card. Mid-term progress reports are also provided for each student. All report cards and mid-term progress reports are mailed home.

SPECIAL PROGRAMS

ACADEMICALLY ACCELERATED PROGRAM

For students requiring greater challenge, Kekaulike High School offers the Honors and Advanced placement courses. All Honors and Advanced Placement (AP) courses have an open enrollment policy and all adhere to our non-discrimination policies. Students interested Honors and AP courses are expected to complete any and all summer work assigned and will not be allowed to drop the course(s). Prior to registration for AP courses, signatures from counselor, AP teacher, student, and parent must be obtained to confirm understanding of all course expectations.

Honors (H): Honors courses are advanced courses with higher expectations for students who have maintained at least a 3.3 GPA, received only A's and B's in the current as well as previous marking period, been recommended by either a teacher, a parent, a counselor, or an administrator. The Honors courses available at Kekaulike High School are as follows:

- English 2 (10)
- American Literature/Expository Writing 1 (11)
- Expository Writing 2/British Literature (12)
- World History (10)
- Participation in Democracy/Modern History of HI (11)
- Biology (10)
- Chemistry (11)

Advanced Placement (AP): Advanced Placement (AP) courses are college level courses based on the Advanced Placement Program of the College Entrance Examination Board. They are rigorous with very high expectations. The student is required to take the corresponding AP exam. The AP courses available at King Kekaulike High School are:

- Art History
- Biology
- Calculus AB
- English Composition & Literature
- English Language & Composition
- Japanese
- Physics
- Psychology
- Spanish
- Statistics

SPECIAL EDUCATION

The Special Education program is designed to provide a free and appropriate educational program that will enable students with special needs to achieve their fullest potential. All students in the program must be certified by the Hawaii State Department of Education. An Individualized Education Program (IEP) is created specifically for each student; along with courses that are designed to meet the needs of the special education certified students.

CO-CURRICULAR PARTICIPATION

Effective September 1986, students must maintain a 2.0 or "C" average and pass all courses required for graduation in order to participate in athletics or other co-curricular activities.

ATHLETICS

The athletic program at Kekaulike High School attempts to meet the needs and interests of our students. As a charter member of the MIL (Maui Interscholastic League) Kekaulike High School participates in the following sports under the direction of the Athletic Director:

NA ALI'I ATHLETICS- Member of the Maui Interscholastic League

Air Riflery, Boys/Girl	Varsity
Baseball, Boys	Jr.Varsity/Varsity
Basketball, Boys/Girls	Jr.Varsity/Varsity
Bowling, Boys/Girls	Varsity
Cheerleading, Boys/Girls	Jr.Varsity/Varsity
Competitive Cheerleading	Jr.Varsity/Varsity
Cross Country, Boys/Girls	Jr.Varsity/Varsity
Football, Boys	Jr.Varsity/Varsity
Golf, Boys/Girls	Varsity
Judo, Boys/Girls	Varsity
Paddling, Boys/Girls	Jr.Varsity/Varsity
Soccer, Boys/Girls	Jr.Varsity/Varsity
Softball, Girls	Jr.Varsity, Varsity
Surfing Boys/Girls	Varsity
Swimming/Diving, Boys/Girls	Varsity
Tennis, Boys/Girls	Jr.Varsity/Varsity
Track & Field, Boys/Girls	Jr.Varsity/Varsity
Volleyball, Boys/Girls	Jr.Varsity/Varsity
Wrestling, Boys/Girls	Jr.Varsity/Varsity
Water Polo, Girls	Varsity

*** A special sports physical is required to participate in school athletics. See the school office or athletic director for more information.

***MIL Transfer Policy – If you transfer from one Maui District high school to another within a twelve month period, there may be limitations on your participation in MIL sports. Please speak to the athletic director for concerns related to this.

NCAA ELIGIBILITY CENTER

Students who wish to participate in college athletics at the NCAA Division I or II level, must register with the NCAA Eligibility Center at <http://eligibilitycenter.org>. Some course restrictions apply (i.e. credit recovery, correspondence, etc.). Students should see their counselor for details.

E-SCHOOL CLASSES

Classes in English, math, social studies, foreign language and other elective choices are offered through the Hawaii Department of Education's Virtual Learning Network. These classes are offered on-line with DOE instructors for high school credit. A student must be enrolled in a Hawaii public school to take one of these classes. For information on enrolling in an e-school class, please call the registrar at 727-3519. Registration fills up fast for popular classes such as: Algebra 1, Geometry, Modern History of Hawaii, Participation in Democracy, and Health. For Fall 2017 registration, you should call before summer.

Studio Art (Drawing & Painting or Design or 3D-Art)
World History

*Grades for AP courses are weighted on a 5.0 scale.

CORE CURRICULUM SOCIAL STUDIES

CHU1100 US HISTORY AND GOVERNMENT

Required Grade 9 Year 1 credit

ACCELERATED SOCIAL STUDIES PROGRAM

Designed for students who would like to challenge themselves with a more rigorous course of study. The summer reading and assignments are required. A mandatory evening meeting for all parents and students will be held during the second semester. Once registered for this course, requests to drop this course will only be accepted until April 29, 2015.

CHU1100H UNITED STATES HISTORY AND GOVERNMENT

Grade 9 Honors Year 1 credit

This course examines the development of the United States through historical concepts of change, continuity, and causality; through civics concepts of governance, democracy, conflict, and cooperation; through geographical and anthropological concepts of diversity and unity of human/cultural systems; and through the economic concepts of interdependence, limited resources, and functions of markets. It requires students to judge the past on its own terms, not by present day or current standards, to understand people in the context of their times, and to understand that standards and ideas are constantly changing. It allows students to examine key ideas, events, people, and movements in the United States, assisting them in developing their own personal, national, and world views necessary to make informed decisions.

ENGLISH LANGUAGE ARTS

LCY1010 ENGLISH LANGUAGE ARTS 1 (GRADE 9)

This foundational course uses the SpringBoard curriculum to provide rigorous instruction. SpringBoard engages students in relevant and increasingly complex material, using a variety of proven teaching strategies. All of the high school content standards and benchmarks for Language Arts are addressed.

ACCELERATED LANGUAGE ARTS PROGRAMS

Designed for students who would like to challenge themselves with a more rigorous course of study. The summer reading and assignments are required. A mandatory evening meeting for all parents and students will be held during the second semester. Once registered for this course, requests to drop an honors course will only be accepted until April 29, 2015. Teacher recommendation is required.

LCY1010H ENGLISH LANGUAGE ARTS 1 Honors Grade 9

ELECTIVES FOR EXTRA SUPPORT IN LANGUAGE ARTS

LRH8105 RTI READING WORKSHOP

Grade 9-10 Semester s ½ credit each

Pre-requisite: Students must meet STAR Screener target criteria

This course is designed to support students by providing additional instruction, where needed, to help students achieve the standards for the three strands of the language arts: reading, writing, and oral communication. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on smaller student to teacher ratio, progress monitoring and the processes involved in the language arts strands with a focus on scaffolded practice. Reading experiences help students develop the behaviors of efficient readers, e.g., setting purpose, skimming, making and confirming predictions,

relating new information to personal experience, relating ideas and identifying patterns, summarizing, and creating mental images. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. This course is supplemental, repeatable, and given for elective credit.

This course is designed to support students by providing additional instruction, where needed, to strengthen their understanding of mathematical concepts in each of the mathematics strands: Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; and Data Analysis, Statistics, and Probability. There is an emphasis on smaller student to teacher ratio, progress monitoring and the processes involved in the mathematical strands, with a focus on scaffolded practice. Concepts should be systematically developed using concrete materials, pictorial representations, and symbols. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. This course is supplemental, repeatable, and given for elective credit.

MATHEMATICS

All students are required to earn three math credits. Students who wish to earn an Academic Honors Diploma must earn 4 credits which must include Algebra I, Geometry, and Algebra II.

General Course Sequence	Accelerated Course Sequence
The goal of our general math program is to prepare students with the mathematical skill necessary to be college/career ready.	The goal of our accelerated mathematics program is to have student gain exposure to college level mathematics (either AP Calculus or AP Statistics) by their senior year.
9th grade – Algebra I	9th grade – Geometry
10th grade – Geometry	10th grade - Algebra II
11th grade – Algebra II	11th grade – Trigonometry/Pre-calculus
12th grade – Trigonometry/Analytic Geom.	12th grade – AP Calculus or AP Statistics

MAX1155 ALGEBRA 1

Required Grade 9 Year 1 credit each

Topics covered are the language of algebra, the real number system, solving linear equations in one variable, graphing on the number line, solving word problems, working with polynomials and solving inequalities. Topics covered in the second semester are solving quadratic equations, solving systems of equations, graphing on the number plane, working with rational expressions, and working with radicals.

MGX1150H9 GEOMETRY

Required Grade 9 Year 1 credit

Prerequisite: Must have successfully completed Algebra 1

The emphasis of this course is on understanding and use of relationships among points, lines, and figures. These include properties of various figures, relations among lines such as parallelism, intersections, concurrency and perpendicularity, and relations among figures such as congruence, similarity, symmetry, and rigid motions. Concepts and processes are further developed and extended to include the following content: right triangle relationships, trigonometric relationships, circle relationships, constructions, three-dimensional figures, coordinate geometry, and transformations.

ELECTIVES FOR EXTRA SUPPORT IN MATHEMATICS

MSW1009 MATHEMATICS WORKSHOP Grade 9

Grade 9-10 Year 1 credit

Math Workshop is a math elective designed to support the development of algebraic thinking and increase success in Algebra 1. It should be taken concurrently with Algebra 1.

Designed for students who need to strengthen their understanding of mathematical concepts in each of the mathematics strands: Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; and Data Analysis, Statistics, and Probability strands. Concepts should be systematically developed using concrete materials, pictorial representations, and symbols. This course is designed to be taken concurrently with the student's math course.

MSW1009/MSW1010 RTI MATHEMATICS WORKSHOP

Grade 9-10 Semesters ½ credit each

Pre-requisite: Students must meet STAR Screener target criteria.

SCIENCE EDUCATION

SPH2603 PHYSICAL SCIENCE

Required Grade 9 Year 1 credit

ACCELERATED SCIENCE PROGRAM

SPH2603H PHYSICAL SCIENCE Honors

Grade 09 Year 1 credit

Prerequisite: Previous science teacher recommendation.

This course emphasizes the use of physics and chemistry terms and concepts to explain phenomena that occur in a person's daily life. This forms the basis for understanding the universe around us. Topics explored are: motion (velocity, acceleration), forces (Newton's laws), conservation laws (mass, momentum, energy), energy (thermal, temperature), waves (light and sound), magnetism, Einstein's Theory of Relativity, The Atomic Theory, Periodic Table, Chemical Reactions, and entropy. Students are expected to perform an inquiry Science Fair Project during the first and second quarter. Students are to meet Physics (P.H) Content Standards: 1-8.

PHYSICAL EDUCATION & HEALTH

PEP1005 PHYSICAL EDUCATION-LIFETIME FITNESS

Required Grade 9 Semester ½ credit

PEP1005 is designed to build on prior experiences and to further develop and strengthen physical movement forms, concepts, principles, and skills through participation in a variety of physical fitness experiences, including target, net, field and invasion games. Students assess personal levels of physical fitness and physical activity and apply scientific principles to improving and or maintaining a healthy lifestyle. **(Paired with Transition to High School).**

TGG1103 TRANSITION TO HIGH SCHOOL

Required Grade 9 Semester ½ credit

This course is designed to assist 9th grade students into the high school setting. It develops study habits, employability skills, self-image and basic skills of reading, writing, computer literacy and the general learner outcomes. The course guides students in the establishing a student portfolio designed to highlight the student's accomplishments throughout their high school career. **(Paired with PEP1005)**

FINE ARTS

Courses listed under Performing Arts and Visual Arts satisfy the Fine Arts requirements for colleges and universities requiring Fine Arts

credit while supporting the aims of the Arts and Communication Career Pathway.

PERFORMING ARTS

MUSIC

Performances for school and public are an integral part of the music program. Uniform fees are required for most music courses. Teacher Recommendation is required for all music courses except for Ukulele 1.

FMB2000 BAND 1(Concert) Grade 9 1 credit
Prerequisite: Completion of Intro Band or Teacher Recommendation. Band 1-4 is designed to follow the Introductory Band course or successful completion of a beginning and intermediate band program in middle school. Students are taught advanced techniques and how to refine their ensemble playing skills. After-school rehearsals and community performances are mandatory. Band literature ranging from grades III-VI will be studied in this course. Performances for these ensembles include but are not limited to: Winter Concerts, the Arts & Communication Pathway Integrated Project, the Spring Concert, the Maui District High School Music festival, the Aloha Concert, and Graduation Commencement. Select members of this ensemble may be chosen for participation in the Maui District High School Honor Band.

FMC1000 CHORUS 1 Grade 9 1 credit

Prerequisite: Completion of Music Appreciation and Teacher Recommendation. Designed for, but not limited to, students who have fulfilled the requirements of chorus and/or experience for at least one or two years. Advanced musicianship involving diction, dynamic nuances and changes in mood are stressed. Musical arrangements are in unison, two-part, three-part, and four part harmony.

FMF1000 GUITAR 1 Grades 9-12 Year 1 credit

No prerequisite. Designed to help students develop guitar performances skills and learn general music fundamentals, students in Guitar 1 learn basic guitar techniques such as finger picking and the strumming of chordal accompaniments to music in the classical, jazz, rock, and pop styles. They will perform both in small ensembles and as soloists while integrating various musical standards such as analyzing, singing, listening to, transcribing, and evaluating music.

FML1000 'UKULELE 1 Grades 9 - 12 Year 1 credit

No prerequisite. Designed to help students develop ukulele performances skills and learn general music fundamentals, students in Ukulele 1 learn basic ukulele techniques such as finger picking and the strumming of easy chordal accompaniments to music in the contemporary and traditional styles. They will perform both in small ensembles and as soloists while integrating various musical standards such as analyzing, singing, listening to, transcribing, and evaluating music.

FMN1000 ENSEMBLE 1(Marching Band/Jazz Band) Grade 9-12 Year 1 credit

Prerequisite: Completion of a Band course or Teacher Recommendation. The Na Ali'i Marching Band provides additional performance opportunities for students looking to try band in a different setting. Students are taught the fundamentals of corps-style

marching technique, standard marching tunes, and how to read drill charts in preparation for performance of a field show. The field shows will be performed at KKHS Homecoming, the Maui District High School Marching Band Festival, and on select years, at a marching band festival, parade, or competition on Oahu. The Marching Band also performs at KKHS football games, KKHS varsity basketball games, and the Maui County Fair Parade. A wide variety of music is performed, covering the genres of pop, rock, jazz, funk, Motown, ska, and metal. Summer camp, after school rehearsals, and community performances are mandatory components of this course. This class is only offered after school. Registration will take place at the beginning of the school year.

Jazz Ensemble is a performance-based class designed for serious musicians interested in learning the styles and solo improvisation techniques associated with jazz music. The two KKHS jazz bands follow traditional big band instrumentation (trumpets, trombones, saxophones, piano, guitar, bass, drum set) and perform some of the best jazz literature from the 1930s to today. Each spring, the Kekaulike band invites a guest artist to perform with the Jazz Ensemble in addition to providing theory clinics, instrumental master classes, and rehearsals. Students interested in joining the Jazz Ensemble will need to audition at the beginning of the year for placement in one of two groups. After school rehearsals and community performances are mandatory components of this course. The top jazz band should also be prepared to travel. This class is only offered after school.

FMM1000 MUSIC THEORY Grade 9-12 Year 1 credit

No prerequisite. A college prep course in which students will study the fundamentals of music, including the identification of intervals, chords, and musical form, as well as develop melodic, rhythmic, and harmonic dictation skills. Students will develop sight singing and arranging techniques and will have the opportunity to compose original works of music. Prior musical experience is **strongly** recommended for this course.

FMN3000 JAZZ BAND 1 Grade 9-12 Year 1 credit

The Jazz band course is designed for students who are interested in learning and performing jazz and other similar music. Basic improvisation, theory, and history of jazz will be introduced in this course. Students will listen to various jazz musicians and learn about the potential to improvise music with their instrument.

FMP1000 POLYNESIAN MUSIC 1 Grade 9 Year 1 credit

Prerequisite: Middle School Polynesian Music Teacher Recommendation

Students develop a repertoire of songs and instrumental skills from various Polynesian cultures and participate in singing, dancing, and instrumental performances. Students in Polynesian Music 1 learn general music fundamentals and perform both in small ensembles and as soloists while integrating various musical standards such as analyzing, singing, listening to, transcribing, and evaluating music.

DRAMA AND THEATER

FTA1300 BEGINNING ACTING Grades 9-12 Year 1 credit

No prerequisite. This course focuses on pantomime, creative dramatics, improvisations, monologues, and short scenes. Students are taught basic techniques of pantomime and practice these techniques through simple story dramatizations and improvisations. Body and vocal exercises are included, along with techniques of relaxation and increasing sensory awareness. Memorization and performance are required. Body and vocal exercises are continued with emphasis on some basic acting principles. Stage business and movement, pointers on characterizations, interpretation and analysis

of roles, and vocal and emotional projection are taught. Students are given opportunities for practice, guidance, and training in these areas and perform in monologues and directed class scenes. Exercises in sensory awareness and concentration are continued. Memorization and performance required.

VISUAL ARTS

FVQ1000 DRAWING AND PAINTING 1
 Grades 9-12 Year 1 credit
No prerequisite: For beginning students and students with some experience in art, instruction includes experimentation with a variety of artists' techniques and materials. Students use the elements of art and principles of design to create original works expressing ideas, feelings, and experiences. The class also includes time for student self-directed study and practice in a variety of self-selected methods.

FVL1000 CERAMICS 1
 Grades 9-12 Year 1 credit
No prerequisite: Introduces techniques and materials such as pinch, coil, slab, and free form modeling to create utilitarian objects, such as vessels and pottery, with emphasis in the elements of art and principles of design. Glazes, glazing techniques, and other methods of surface decoration such as stenciling and slip applications are explored.

FVE1000 SCULPTURE 1
 Grades 9-12 Year 1 credit
No prerequisite: This course introduces various techniques and materials for creating hand-crafted sculpture in relief and in-the-round, including plaster, wax, clay, wood, metal, and mixed media; incorporating standards-based artistic emphasis in the elements of art, principles of design, figure study, originality, and craftsmanship. In addition, introduces basic drawing methods for sculptural design.

FVK1000 DESIGN 1
 Grades 9 – 12 Year 1 credit
No prerequisite: This course involves focused, student-driven, hands-on study in the elements of visual art and design. Second quarter introduces fashion design, including fashion figure sketching and individual and small group instruction in 2-D and 3-D design in a variety of materials. This is for Fine Arts credit and NOT the computer-based instruction offered in the CTE program.

WORLD LANGUAGES

All World Language classes are considered college prep; not conversational. Instructor approval required for all World Language courses above level 1.

LEVEL 1 WORLD LANGUAGE COURSES:

- WAJ1010/WAJ1020 JAPANESE 1A/1B**
- WES1010/WES1020 SPANISH 1A/1B**
- WPH1010/WPH1020 HAWAIIAN 1A/1B**
- WEF1010/WEF1020 FRENCH 1A/1B**

These courses are designed for the beginning language learner or those who have had limited exposure to language in elementary and middle/intermediate schools. Students have the opportunity to take all four levels of any language courses if they chose to start their language learning in the ninth grade. Students begin the study of the language and culture by developing a basic repertoire of learned material needed to comprehend and respond in simple social situations of a daily and recurring nature using learned material. Emphasis is placed upon the development of basic listening, speaking, reading, and writing skills. In the second semester, students apply skills developed in 1A to engage in daily life situations using simple oral exchanges. Reading and writing are

developed to support a limited range of written exchanges in familiar situations. Classroom instruction and projects provide a general introduction to some elements of the culture studied, as well as opportunities to explore how languages and cultures work and how they compare to their own. Grammar is integrated throughout the two-course sequence and is selected according to language.

CAREER AND TECHNICAL EDUCATION

PROGRAM OF STUDY COMPLETERS
Students will be recognized for being program of study completers upon successful completion of a sequence of Career and Technical Education courses along with a related academic course. Programs of studies are listed at the beginning of each pathway section.

ARTS & COMMUNICATION CAREER PATHWAY

Program of Study Recognition (see explanation above)				
Program of Study Name	1 st Course	2 nd Course/3 rd Course		Academic Course
Graphics	Arts Comm Core	Graphic Tech I	Graphic Tech 2	Expository Writing
Broadcast Media	Arts Comm Core	Digital Media	Broadcast Media	Expository Writing
Digital Media	Arts Comm Core	Digital Media		Expository Writing

TAC2010 ARTS AND COMMUNICATION CAREER PATHWAY CORE

Grades 9-12 Year 1 credit
No prerequisite: This is an exploratory prerequisite course for students wishing to enroll in advanced Graphics, Digital Media or Broadcast Media courses in the Arts and Communication Career Pathway. Using an interdisciplinary approach, the following concepts will be covered: 1) Aesthetics, 2) Creativity, 3) Culture, 4) Current Technology, 5) Customer Service, 6) Legal Responsibilities and Ethics, 7) Management, 8) Impact of Media, and 9) Safety. This course is required for students pursuing a Career and Technology Education program of study in Arts and Communication.

HEALTH & HUMAN SERVICES CAREER PATHWAY

Program of Study Recognition (see explanation on above)				
Program of Study Name	1 st Course	2 nd Course/3 rd Course		Academic Course
Clinical Health	Health Core	Clinical Health		Biology
Medical Biotechnology	Health Core	Medical Biotechnology		Biology
Culinary	PHSCP Core	Culinary I	Culinary II	Biology

TPC7010 PUBLIC & HUMAN SERVICES CORE

Grade 9 -11 Year 1 credit

Biotechnology	Natural Resources Core	Biotechnology	Biology
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TNC6010 NATURAL RESOURCE CAREER PATHWAY CORE

Grades 9-11 Year 1 credit

No prerequisite: This course is designed for students who plan to pursue careers in the Natural Resources Career Pathway. Students will be introduced to basic concepts in agriculture, aquaculture, earth sciences, environmental sciences, fisheries, forestry, and renewable energy. Using an interdisciplinary approach, the following will be covered: 1) Scientific processes and systems, Technology and Biotechnology, 3) Natural Resources Management, 4) Environmental Stewardship, and 5) Legal Responsibilities and Ethics.

No prerequisite: This course is designed for students who plan to pursue a career in the Public and Human Service Career Pathway. Students will learn essential human relations concepts that will provide a solid foundation for further study in preparation for careers dealing in public service, e.g. culinary chef, teacher, law enforcer, fireman. Using an interdisciplinary approach, the following concepts will be covered: 1) human behavior and relationships, 2) Professional accountability and personal attributes, 3) legal system and ethics, and 4) effective use of varied technologies appropriate to their occupation. This course is a prerequisite for students pursuing Public and Human Services programs of study.

INDUSTRIAL ENGINEERING TECHNOLOGY CAREER PATHWAY

Program of Study Recognition (see explanation on pg.7)			
Program of Study Name	1st Course	2nd Course	Academic Course
Design & Engineering	IET Core	Design Tech I	Algebra I
Building & Construction	IET Core	Building/Construction	Geometry
Automotive	IET Core	Auto Tech I	Physical Science or Physics
Auto Body Repair	IET Core	Auto Body	Physical Science or Physics

TIC5010 INDUSTRIAL AND ENGINEERING TECHNOLOGY CAREER PATHWAY CORE

Grade 9-11 Year 1 credit

No prerequisite: A comprehensive action-based educational course that introduces students to the following technological systems: Design and Engineering Technology, Transportation Technologies, Manufacturing Technologies, Building and Construction Technologies and Electronics and Computer Systems. The curriculum is designed around exploration of these systems and their impacts on society. Students will also be developing problem solving and decision making skills to relate technology to materials science, forces and motion, energy and power transformation, the design process, and improving a career plan. Emphasis is placed on broad exploration in cooperative and individualized activities with skill development in workplace communication and safety.

NATURAL RESOURCES CAREER PATHWAY

Program of Study Recognition (see explanation on pg. 7)			
Program of Study Name	1st Course	2nd Course	Academic Course
Plant Systems	Natural Resources Core	Plant Systems	Biology
Natural Resource Production	Natural Resources Core	NR Production 1	Biology

STEM EDUCATION

XEP1100 INTRODUCTION TO STEM: SERVICE LEARNING

Grades 9-12 Year 1 credit

(Formerly EAST Project, now STEMworks)

No prerequisite This is a project based course with five outcomes: 1) Research a community need; 2) Design, build, test and refine a solution to the community need; 3) Engage in reflection on design and impact on the community; 4) Learn technologies within STEM (Science Technology Engineering Math) fields which affect community project. Technologies may include computer-aided design, 3-D modeling, architectural design, animation, game design, surveying and mapping (GPS), programming, database applications, web page design, digital photo and video editing; 5) Career building skills based on interests, strategic resume development, and job search capability.

AVID PROGRAM

TGG1011 COLLEGE PREPATORY SKILLS – AVID

Prerequisites: 2.0-3.5 GPA; application and interview; teacher and administrator recommendation; express commitment to achievement from the student and parents/guardians. Instructor approval is required. Enrollment is limited to incoming 9th, 10th, & 11th, grade only.

AVID is a program designed to help underachieving middle and high school students prepare for and succeed in colleges and universities. Students in the program commit themselves to improvement and preparation for college. AVID offers a rigorous program of instruction in academic “survival skills” and college level entry skills. The AVID program teaches the students how to study, read for content, take notes, and manage time. Students participate in collaborative study groups or tutorials led by tutors who use skillful questioning to bring students to a higher level of understanding. AVID is an elective class that meets during the regular school day.

HAWAIIAN LANGUAGE IMMERSION PROGRAM



Grade 9:

Hawaiian Lang. Arts, Grade 9*
US History & Gov't*
Arts & Crafts of HI*
English Language Arts 1
Physical Science
Algebra 1
PE/Transition to High School

Grade 10:

Hawaiian Lang. Arts, Gr.10*
World History*
English Lang. Arts 2
Biology 1
Geometry
Health/PE*
Elective

Grade 11:

Hawaiian Lang. Arts, Grade 11*
Participation in Democracy*
Modern Hist of HI*
Environmental Science *
Amer. Lit/Expos Writing 1
Algebra 2
Science
Elective

Grade 12:

Hawaiian Lang. Arts, Gr.12*
Geography*
Hawaiian Studies
(Mo'olelo o Maui) *
Survey of Botany*
Expos Writing 2/Brit.Lit.
Electives (3)

NOTE: * Taken with HLIP Instructor

WIH10001 HAWAIIAN LANGUAGE ARTS 9

Required Grade 9 HLIP Year 1 credit

This is a comprehensive language arts course that enhances acquired language skills. Students apply their language skills in a variety of context in order to apply the semantic, syntactic, and grammatical structures learned to shape their thinking and communication. Students will participate in demonstrative and project based activities

along with analyzing a variety of Hawaiian language works; both traditional and contemporary. The content of the course is designed to allow students to think critically for themselves through a native Hawaiian perspective.

CHU11001 US HISTORY & GOVERNMENT

Required Grade 9 HLIP Year 1 credit

The first semester is designed to investigate issues and principles of American culture. Key principles of liberty, justice, freedom, and equality as demonstrated in the constitution are the continuing themes in the class. The first semester focuses on the beginnings and creation of an American society, government, culture and America's rise to world power. The second semester concentrates on contemporary U.S. history. Political, economical, social, and technological changes through American history are analyzed and compared to engage the student in active learning and responsible decision making and problem solving.

FVB40001 HAWAIIAN ARTS & CRAFTS (Mele/Oli)

Required Grade 9 HLIP Year 1 credit

Designed to promote and teach various Hawaiian art forms. The primary focus will be on the aesthetic realm of song and chant. The art form of oli has tremendous significance as the Hawaiian language was once an oral language. Students will learn various chants and chant styles which will help them to develop a greater understanding of the Hawaiian culture and its multiple dimensions. This class will focus on traditional and contemporary Hawaiian songs and chants that are appropriate to Kekaulike's Immersion traditions. Students will practice oratory language skills and be required to memorize chant, utilize instruments, and perform.

King Kekaulike High School

Registration for Freshman Year 2017-2018

Place Label Here or Print Name & Address	Update any information here Mailing Address: _____ _____ _____ Home Phone: _____ Parent Cell: _____
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Select one of each of the required courses by placing a check next to it.

ENGLISH

English 9
 *English 9 Honors _____
has **REQUIRED summer homework*
Current teacher approval for honors

SOCIAL STUDIES

U.S. History
 U.S. History Honors _____
Current teacher approval for honors

SCIENCE

Physical Science
 Phy Sci Honors _____
Current teacher approval for honors

MATH

Algebra 1
 Geometry
TRANS TO HS / PE
√ Transition /Phys. Ed.

Please rank order (1-4) your choices of electives: You will get 2 electives in your schedule.

	FMB2000 BAND 1 (Concert Band)
	FMC1000 CHORUS 1
	FMF1000 GUITAR 1
	FML1000 UKULELE 1 (Beginner)
	FMM1000 MUSIC THEORY
	FMP1000 POLYNESIAN MUSIC 1
	FTA1300 BEGINNING ACTING
	FVE1000 SCULPTURE 1
	FVK1000 DESIGN 1
	FVL1000 CERAMICS 1
	FVQ1000 DRAWING AND PAINTING 1
	LRH8105 READING WORKSHOP
	MSW1009/1010 MATH WORKSHOP
	TAC2010 ARTS & COMMUNICATION CAREER PATHWAY CORE
	TIC5010 INDUSTRIAL ENGINEERING TECHNOLOGY CAREER PATHWAY CORE
	TNC6010 NATURAL RESOURCES CAREER PATHWAY CORE
	TPC7010 PUBLIC HUMAN SERVICES CAREER PATHWAY CORE
	WAJ1010/1020 JAPANESE 1
	WEF1010/1020 FRENCH 1

	WES1010/1020 SPANISH 1
	WPH1010/1020 HAWAIIAN 1
	XEP1100 INTRO TO STEM: SERVICE LEARNING
	TGG1011 COLLEGE PREP SKILLS-AVID (Application Required)
	XAG1011 STUDY SKILLS (IEP required)

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Counselor Signature: _____ Date: _____
 (Counselor signature needed ONLY IF ENROLLING IN HONORS/ACCELERATED CLASSES)