



King Kekaulike High School
2015 - 2016
Freshman Course Catalog

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INTRODUCTION

Majestically, on the slopes of Haleakala, King Kekaulike High School strives in unity for excellence in living, learning, and leading to enrich, to empower, and to elevate our students, our community, and our world.

King Kekaulike High School's GLOs are as follows:

Goal #1: Students will increase Respect for self, others, our school and community by increasing their ability to work well with others.

Goal #2: Students will demonstrate Rigor in Learning by increasing their ability to use literacy, critical thinking, and problem solving skills to master the Hawaii Content and Performance Standards (HCPS).

Goal #3: Students will demonstrate Relevancy in Learning by making connections between their school experiences and their daily lives/post graduate plans.

GRADUATION REQUIREMENTS

Credits	Hawaii High School Diploma
	C/O 2016+
Requirements	
English ¹	4
Social Studies	4
Mathematics	3 ⁴
Science	3 ⁵
Physical Education ²	1
Health	½
Senior Project	**
Personal Transition Plan	½
Two credits in one of the following:	2
World Language (same) ³	
Fine Arts	
Career & Technical Education	
Electives (any subject)	6
Other	
TOTAL:	24 credits

¹ English shall include English Language Arts 1 (1 credit), English Language Arts 2 (1 credit) and Expository Writing (½ credit).

² P.E. includes a required ½ credit course, P.E. Lifetime Fitness, and a second ½ credit P.E. basic elective.

³ Credits earned must be in the same language.

⁴ Credits must include Algebra 1 and Geometry

⁵ Credits must include Biology.

****Senior Project** is a required component in senior language arts and social studies classes and is a culminating event for **all** seniors to support rigor and relevance in learning as well as the GLOs.

HIGH SCHOOL DIPLOMA

The High School Diploma shall be issued to students who have met all graduation requirements by demonstrating proficiency in the Hawaii Content and Performance Standards and General Learner Outcomes in the required courses.

SCHOOL COLLEGE AND CAREER RECOGNITION REQUIREMENTS

Effective 2012-13 with the graduating class of 2016.

Academic Honors	CTE Honors
Overall GPA of 3.0 minimum	Overall GPA of 3.0 minimum
4 credit of math (4 th credit beyond Algebra II)	Completes program of study (2-3 courses in sequence)
4 credits of science	Earn a B or better in each required program of study course
2 credits minimum in AP/IB/Running Start (Equivalent to 6 college credits)	Complete one of the following : <ul style="list-style-type: none"> Meet or exceed proficiency on performance-based assessment Earn at least 70% on end-of-course assessment Earn a nationally recognized certificate Earn a passing score on a Dual Credit Articulated program of study assessment
STEM Honors	Grade Point Average
Overall GPA of 3.0 minimum	Cum Laude 3.0 – 3.5
4 credits of Math (through Pre-Calculus)	Magna Cum Laude 3.5+ - 3.8
4 credits of Science	Summa Cum Laude 3.8+ or higher
STEM capstone/STEM senior project	

COMMENCEMENT EXERCISES

Students shall be permitted to participate in commencement exercises if they:

1. Meet the requirements for a diploma or a certificate;
2. Have fulfilled their financial obligations; and
3. Meet other conditions, established by KKHS and the Department of Education, which meet the standards of clarity, reasonableness and justifiability.

PROMOTION POLICY

Each student must earn a minimum number of credits by the beginning of each school year to be promoted.

From grade 09 to 10	5 credits
From grade 10 to 11	11 credits
From grade 11 to 12	17 credits

REGISTRATION INFORMATION

Students transferring from another Hawaii public school must present a release packet from their previous school along with proof of residency. Students transferring from an out-of-state or private school:

1. TB Clearance-documented proof of a negative tuberculin skin test or chest x-ray result must be submitted before admittance.
2. Birth certificate or other proof of legal name and birthdate.
3. School records including unofficial transcript.
4. Form 14 (Health Record indicating that a physical examination has been completed and immunization requirements met) or proof of a physical appointment must be submitted before admittance to school.
5. Proof of residency (water, electric, cable bill or rental agreement)

Students under 18-years of age must be accompanied by their parent(s) or legally appointed guardian(s) at time of registration.

NONDISCRIMINATION

King Kekaulike High School does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries and complaints regarding the nondiscrimination policies may be directed to the principal or the DOE's Civil Rights Compliance Office (CRCO).

As a matter of commitment to and compliance with Federal and State anti-discrimination laws, and DOE Policy, the Hawaii State Department of Education informs parents/guardians and students that discrimination because of a student's race, color, national origin (including persons with limited English proficiency), disability, sex, age, and/or religion in any educational program, service, or activity conducted by the department is prohibited.

In addition to the above, the policy strictly prohibits any form of harassment and/or bullying because of gender identity and expression, socio-economic status, physical appearance and characteristic, and sexual orientation.

GEOGRAPHIC EXCEPTIONS

Students are required to attend the school within the district in which their parents or legal guardians reside, however, attendance at a school in another district may be granted at the discretion of the Department of Education.

DIRECTORY INFORMATION

The following categories of information are designated as "directory information": the student's name, date and place of birth, address, telephone, dates of attendance, class level, major field of study, participation in officially recognized activities and sports, weight and height if member of an athletic team, awards received, graduation date and the most recent previous educational agency or institution attended. Parents who wish to withhold "directory information" on their child, must inform the school in writing. Requests to withhold directory information must be renewed annually.

PROGRAM CHANGES

Program changes will be made for the following reasons:

- Scheduling error
- Summer school attendance
- Credit deficiencies
- Medical waiver
- Employment-Modified Schedule (seniors only)

FEE PAYMENTS

Fees for non-instructional activities may be collected for the purposes provided by law but not in excess of the authorized maximum for each subject as set forth in the Department of Education's regulations.

Class Dues (Mandatory) \$10.00 are used to subsidize the cost of class elections, special projects, informal social activities and for other class related activities.

Student Government Dues (Mandatory) \$8.00 are used to subsidize the cost of the student agenda, student I.D. cards, elections, state/national dues and representation, social activities, special projects and other student government related activities.

Student Athletic Card \$25.00 provides for reduced student admission to both home and away regular season athletic events.

Commencement Fee (For participating seniors only) \$10.00 subsidizes the cost of the graduation ceremony.

Yearbook \$50.00

GENERAL INFORMATION

Information regarding Kekaulike High School's attendance policy, school calendar and dress code are included in the student folder and planner. Also included on the student folder is the bell schedule. Students will get these the first day of school.

TRANSFER TO ANOTHER SCHOOL

Parent authorization (Request for Release form) is required for any student who intends to withdraw from Kekaulike High School. The student will be provided with a clearance form to complete and return to the Registrar's Office. The student will then be given a release packet that includes the necessary documents for enrollment at another school. Official records will be mailed to the receiving school upon receipt of written authorization.

REPORTS TO PARENTS

The academic progress of each student is reported at the end of each quarter through a report card. Mid-term progress reports are also provided for each student. All report cards and mid-term progress reports are mailed home.

SPECIAL PROGRAMS

ACADEMICALLY ACCELERATED PROGRAM

For students requiring greater challenge, Kekaulike High School offers the Honors and Advanced placement courses. All Honors and Advanced Placement (AP) courses have an open enrollment policy and all adhere to our non-discrimination policies. Students interested in Honors and AP courses are expected to complete any and all summer work assigned and will not be allowed to drop the course(s). Prior to registration for AP courses, signatures from counselor, AP teacher, student, and parent must be obtained to confirm understanding of all course expectations.

Honors (H): Honors courses are advanced courses with higher expectations for students who have maintained at least a 3.3 GPA, received only A's and B's in the current as well as previous marking period, been recommended by either a teacher, a parent, a counselor, or an administrator. The Honors courses available at Kekaulike High School are as follows:

English 1(9), English 2 (10)
American Literature/Expository Writing 1 (11)
Expository Writing 2/British Literature (12)
US History (9), World History (10)
Participation in Democracy/Modern History of HI (11)
Physical Science (9), Biology (10), Chemistry (11)

Advanced Placement (AP): Advanced Placement (AP) courses are college level courses based on the Advanced Placement Program of the College Entrance Examination Board. They are rigorous with very high expectations. The student is required to take the corresponding AP exam. The AP courses available at King Kekaulike High School are:

Art History
Biology
Calculus AB
English Composition & Literature
English Language & Composition
Physics
Psychology
Statistics
Studio Art (Drawing & Painting or Design or 3D-Art)
World History

*Grades for fullest AP courses are weighted on a 5.0 scale.

SPECIAL EDUCATION

The Special Education program is designed to provide a free and appropriate educational program that will enable students with special needs to achieve their potential. All students in the program must be certified by the Hawaii State Department of Education. An Individualized Education Program (IEP) is created specifically for each student; along with courses that are designed to meet the needs of the special education certified students.

CO-CURRICULAR PARTICIPATION

Effective September 1986, students must maintain a 2.0 or “C” average and pass all courses required for graduation in order to participate in athletics or other co-curricular activities.

ATHLETICS

The athletic program at Kekaulike High School attempts to meet the needs and interests of our students. As a charter member of the MIL (Maui Interscholastic League) Kekaulike High School participates in the following sports under the direction of the Athletic Director:

NA ALI’I ATHLETICS- Member of the Maui Interscholastic League

Air Riflery, Boys/Girl	Varsity
Baseball, Boys	Jr.Varsity/Varsity
Basketball, Boys/Girls	Jr.Varsity/Varsity
Bowling, Boys/Girls	Varsity
Cheerleading, Boys/Girls	Jr.Varsity/Varsity
Competitive Cheerleading	Jr.Varsity/Varsity
Cross Country, Boys/Girls	Jr.Varsity/Varsity
Football, Boys	Jr.Varsity/Varsity
Golf, Boys/Girls	Varsity
Judo, Boys/Girls	Varsity
Paddling, Boys/Girls	Jr.Varsity/Varsity
Soccer, Boys/Girls	Jr.Varsity/Varsity
Softball, Girls	Jr.Varsity/Varsity
Surfing Boys/Girls	Varsity
Swimming/Diving, Boys/Girls	Varsity
Tennis, Boys/Girls	Jr.Varsity/Varsity
Track & Field, Boys/Girls	Jr.Varsity/Varsity
Volleyball, Boys/Girls	Jr.Varsity/Varsity
Wrestling, Boys/Girls	Jr.Varsity/Varsity
Water Polo, Girls	Varsity

*** A special sports physical is required to participate in school athletics. See the school office or athletic director for more information.
***MIL Transfer Policy – If you transfer from one Maui District high school to another within a twelve month period, there may be limitations on your participation in MIL sports. Please speak to the athletic director for concerns related to this.

NCAA ELIGIBILITY CENTER

Students who wish to participate in college athletics at the NCAA Division I or II level, must register with the NCAA Eligibility Center at <http://eligibilitycenter.org>. Some course restrictions apply (i.e. credit recovery, correspondence, etc.). Students should see their counselor for details.

E-SCHOOL CLASSES

Classes in English, math, social studies, foreign language and other elective choices are offered through the Hawaii Department of Education’s Virtual Learning Network. These classes are offered on-line with DOE instructors for high school credit. A student must be enrolled in a Hawaii public school to take one of these classes. For information on enrolling in an e-school class, please call the registrar at 727-3519. Registration fills up fast for popular classes such as: Algebra 1, Geometry, Modern History of Hawaii, Participation in Democracy, and Health. For Fall 2015 registration, you should call before summer.

COURSE DESCRIPTIONS

CORE CURRICULUM

SOCIAL STUDIES

CHU1100 US HISTORY AND GOVERNMENT

Required Grade 9 Year 1 credit

ACCELERATED SOCIAL STUDIES PROGRAM

Designed for students who would like to challenge themselves with a more rigorous course of study. The summer reading and assignments are required. A mandatory evening meeting for all parents and students will be held during the second semester. Once registered for this course, requests to drop this course will only be accepted until April 29, 2015.

CHU1100H UNITED STATES HISTORY AND GOVERNMENT

Grade 9 Honors Year 1 credit

This course examines the development of the United States through historical concepts of change, continuity, and causality; through civics concepts of governance, democracy, conflict, and cooperation; through geographical and anthropological concepts of diversity and unity of human/cultural systems; and through the economic concepts of interdependence, limited resources, and functions of markets. It requires students to judge the past on its own terms, not by present day or current standards, to understand people in the context of their times, and to understand that standards and ideas are constantly changing. It allows students to examine key ideas, events, people, and movements in the United States, assisting them in developing their own personal, national, and world views necessary to make informed decisions. Students will use the tools and methodologies of the appropriate social scientists to conduct their inquiries.

ENGLISH LANGUAGE ARTS

The courses in the Comprehensive Language Arts Program provide students a balanced program of reading, writing, oral communication, literature, and language study. All of the high school content standards and benchmarks for Language Arts are addressed.

LCY1010 ENGLISH LANGUAGE ARTS 1 (GRADE 9)

ACCELERATED LANGUAGE ARTS PROGRAMS

Designed for students who would like to challenge themselves with a more rigorous course of study. The summer reading and assignments are required. A mandatory evening meeting for all parents and students will be held during the second semester. Once registered for this course, requests to drop an honors course will only be accepted until April 29, 2015. Teacher recommendation is required.

LCY1010H ENGLISH LANGUAGE ARTS 1 Honors Grade 9

ELECTIVES FOR EXTRA SUPPORT IN LANGUAGE ARTS

LVH5350 ORAL INTERPRETATION OF LITERATURE

Grades 9-12 Semester 1 ½ credit

This elective gives students an opportunity to explore various ways to bring literature alive for an audience through oral interpretation. Oral interpretation is a form of speech primarily concerned with the interpretation of and response to an author’s ideas and feelings as expressed in a literary work. It is a kind of “theatre of the mind” in which the audience uses imagination to create the images triggered by the interpreter’s voice, body, and emotions. The oral interpretation of literature involves students in a process that extends their understanding and appreciation of literature.

LVH5370 ARGUMENTATION AND DEBATE

Grades 9-12 Semester 2 ½ credit

Experiences in this course help students develop their ability to analyze an issue and prepare and present sound arguments to support a position on the issue. Debate is a process that involves research followed by a critical examination and consideration of ideas. It is a tool that enables careful analysis of problems and issues and a diligent search for viable solutions. Students will develop skills of reasoning, analysis, and research. They will explore the nature of persuasion and prepare a case using a variety of strategies.

MATHEMATICS

All students are required to earn three math credits. Students who wish to earn an Academic Honors Diploma must earn 4 credits which must include Algebra I, Geometry, and Algebra II.

General Course Sequence The goal of our general math program is to prepare students with the mathematical skill necessary to be college/career ready.	Accelerated Course Sequence The goal of our accelerated mathematics program is to have student gain exposure to college level mathematics (either AP Calculus or AP Statistics) by their senior year.
9th grade – Algebra I	9th grade – Geometry (H)
10th grade – Geometry	10th grade – Algebra II (H)
11th grade – Algebra II	11th grade – Trigonometry/Analytic Geom.
12th grade – Trigonometry/Analytic Geom.	12th grade – AP Calculus or AP Statistics

MAX1155 ALGEBRA 1

Required Grade 9 Year 1 credit each

Topics covered are the language of algebra, the real number system, solving linear equations in one variable, graphing on the number line, solving word problems, working with polynomials and solving inequalities. Topics covered in the second semester are solving quadratic equations, solving systems of equations, graphing on the number plane, working with rational expressions, and working with radicals.

MGX11509 GEOMETRY (H)

Required Grade 9 Year 1 credit

Prerequisite: Must have successfully completed Algebra 1

The emphasis of this course is on understanding and use of relationships among points, lines, and figures. These include properties of various figures, relations among lines such as parallelism, intersections, concurrency and perpendicularity, and relations among figures such as congruence, similarity, symmetry, and rigid motions. Concepts and processes are further developed and extended to include the following content: right triangle relationships, trigonometric relationships, circle relationships, constructions, three-dimensional figures, coordinate geometry, and transformations.

ELECTIVES FOR EXTRA SUPPORT IN MATHEMATICS

MSW1009 MATHEMATICS WORKSHOP Grade 9

Grade 9-10 Year 1 credit

Math Workshop is a math elective designed to support the development of algebraic thinking and increase success in Algebra 1. It should be taken concurrently with Algebra 1.

Designed for students who need to strengthen their understanding of mathematical concepts in each of the mathematics strands: Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; and Data Analysis, Statistics, and Probability strands. Concepts should be systematically developed using concrete materials, pictorial representations, and symbols. This course is supplemental, repeatable, and given for elective credit.

SCIENCE EDUCATION

SPH2603 PHYSICAL SCIENCE

Required Grade 9 Year 1 credit

ACCELERATED SCIENCE PROGRAM

SPH2603H PHYSICAL SCIENCE Honors

Grade 09 Year 1 credit

Prerequisite: Previous science teacher recommendation.

This course emphasizes the use of physics and chemistry terms and concepts to explain phenomena that occur in a person's daily life. This forms the basis for understanding the universe around us. Topics

explored are: motion (velocity, acceleration), forces (Newton's laws), conservation laws (mass, momentum, energy), energy (thermal, temperature), waves (light and sound), magnetism, Einstein's Theory of Relativity, The Atomic Theory, Periodic Table, Chemical Reactions, and entropy. Students are expected to perform an inquiry Science Fair Project during the first and second quarter. Students are to meet Physics (P.H) Content Standards: 1-8.

PHYSICAL EDUCATION & HEALTH

PEP1005 PHYSICAL EDUCATION-LIFETIME FITNESS

Required Grade 9 Semester ½ credit

PEP1005 is designed to build on prior experiences and to further develop and strengthen physical movement forms, concepts, principles, and skills through participation in a variety of physical fitness experiences, including target, net, field and invasion games. Students assess personal levels of physical fitness and physical activity and apply scientific principles to improving and or maintaining a healthy lifestyle. **(Paired with Transition to High School).**

TGG1103 TRANSITION TO HIGH SCHOOL

Required Grade 9 Semester ½ credit

This course is designed to assist 9th grade students into the high school setting. It develops study habits, employability skills, self-image and basic skills of reading, writing, computer literacy and the general learner outcomes. The course guides students in the establishing a student portfolio designed to highlight the student's accomplishments throughout their high school career. (Paired with PEP1005)

WORLD LANGUAGES

All World Language classes are considered college prep; not conversational. Instructor approval required for all World Language courses above level 1.

LEVEL 1 WORLD LANGUAGE COURSES:

WAJ1010/WAJ1020 JAPANESE 1A/1B

WES1010/WES1020 SPANISH 1A/1B

WPH1010/WPH1020 HAWAIIAN 1A/1B

WEF1010/WEF1020 FRENCH 1A/1B

These courses are designed for the beginning language learner or those who have had limited exposure to language in elementary and middle/intermediate schools. Students begin the study of the language and culture by developing a basic repertoire of learned material needed to comprehend and respond in simple social situations of a daily and recurring nature using learned material. Emphasis is placed upon the development of basic listening, speaking, reading, and writing skills. In the second semester, students apply skills developed in 1A to engage in daily life situations using simple oral exchanges. Reading and writing are developed to support a limited range of written exchanges in familiar situations. Classroom instruction and projects provide a general introduction to some elements of the culture studied, as well as opportunities to explore how languages and cultures work and how they compare to their own. Grammar is integrated throughout the two-course sequence and is selected according to language needs.

FINE ARTS

Courses listed under Performing Arts and Visual Arts satisfy the Fine Arts requirements for colleges and universities requiring Fine Arts credit while supporting the aims of the Arts and Communication Career Pathway.

PERFORMING ARTS:

DRAMA AND THEATER

FTA1300 BEGINNING ACTING
Grades 9-12 Year 1 credit

No Prerequisite. This course focuses on pantomime, creative dramatics, improvisations, monologues, and short scenes. Students are taught basic techniques of pantomime and practice these techniques through simple story dramatizations and improvisations. Body and vocal exercises are included, along with techniques of relaxation and increasing sensory awareness. Memorization and performance are required. Body and vocal exercises are continued with emphasis on some basic acting principles. Stage business and movement, pointers on characterizations, interpretation and analysis of roles, and vocal and emotional projection are taught. Students are given opportunities for practice, guidance, and training in these areas and perform in monologues and directed class scenes. Exercises in sensory awareness and concentration are continued. Memorization and performance required.

MUSIC

Performances for school and public are an integral part of the music program. Uniform fees are required for most music courses. Teacher Recommendation is required for all music courses except for Ukulele 1.

FMB2000	BAND 1(Concert)	Grade 9	1 credit
FMB3000	BAND 2(Symphonic)	Grade 10	1 credit
FMB4000	BAND 3(Symphonic)	Grade 11	1 credit
FMB5000	BAND 4(Symphonic)	Grade 12	1 credit

Prerequisite: Completion of Intro Band or Teacher Recommendation. Band 1-4 is designed to follow the Introductory Band course or successful completion of a beginning and intermediate band program in middle school. Students are taught advanced techniques and how to refine their ensemble playing skills. After-school rehearsals and community performances are mandatory. Band literature ranging from grades III-VI will be studied in this course. Performances for these ensembles include but are not limited to: Winter Concerts, the Arts & Communication Pathway Integrated Project, the Spring Concert, the Maui District High School Music festival, the Aloha Concert, and Graduation Commencement. Select members of this ensemble may be chosen for participation in the Maui District High School Honor Band.

FMC1000	CHORUS 1	Grade 9	1 credit
FMC2000	CHORUS 2	Grade 10	1 credit
FMC3000	CHORUS 3	Grade 11	1 credit
FMC4000	CHORUS 4	Grade 12	1 credit

Prerequisite: Completion of Music Appreciation and Teacher Recommendation. Designed for, but not limited to, students who have fulfilled the requirements of chorus and/or experience for at least one or two years. Advanced musicianship involving diction, dynamic nuances and changes in mood are stressed. Musical arrangements are in unison, two-part, three-part, and four part harmony.

FMN1000	ENSEMBLE 1(Marching Band/Jazz Band)	Grade 9-12	
FMN1300	ENSEMBLE 2(Marching Band/Jazz Band)	Grade 10-12	
FMN1600	ENSEMBLE 3(Marching Band/Jazz Band)	Grade 11-12	
FMN1900	ENSEMBLE 4(Marching Band/Jazz Band)	Grade 12	
		Year	1 credit

Prerequisite: Completion of a Band course or Teacher Recommendation. The Na Ali'i Marching Band provides additional performance opportunities for students looking to try band in a different setting. Students are taught the fundamentals of corps-style marching technique, standard marching tunes, and how to read drill charts in preparation for performance of a field show. The field shows will be performed at KKHS Homecoming, the Maui District High School Marching Band Festival, and on select years, at a marching band festival, parade, or competition on Oahu. The Marching Band also performs at KKHS football games, KKHS varsity basketball games, and the Maui County Fair Parade. A wide variety of music is performed, covering the genres of pop, rock, jazz, funk, Motown, ska, and metal. Summer camp, after school rehearsals, and community performances are mandatory components of this course. This class is

only offered after school. Registration will take place at the beginning of the school year.

Jazz Ensemble is a performance based class designed for serious musicians interested in learning the styles and solo improvisation techniques associated with jazz music. The Na Ali'i Jazz Ensemble follows traditional big band instrumentation (trumpets, trombones, saxophones, piano, guitar, bass, drum set) and performs some of the best jazz literature from the 1930s to today. Each spring, the Kekaulike band invites a guest artist to perform with the Jazz Ensemble in addition to providing theory clinics, instrumental master classes, and rehearsals. Students interested in joining the Jazz Ensemble will need to audition before the first week of November. After school rehearsals and community performances are mandatory components of this course. This class is only offered after school.

FMN1000 MUSIC THEORY

Grade 9-12	Year	1 credit
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No prerequisite. A college prep course in which students will study the fundamentals of music, including the identification of intervals, chords, and musical form, as well as develop melodic, rhythmic, and harmonic dictation skills. Students will develop sight singing and arranging techniques and will have the opportunity to compose original works of music. Prior musical experience is **strongly** recommended for this course.

FMF1000 GUITAR 1

Grades 9-12	Year	1 credit
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No prerequisite. Designed to help students develop guitar performances skills and learn general music fundamentals, students in Guitar 1 learn basic guitar techniques such as finger picking and the strumming of chordal accompaniments to music in the classical, jazz, rock, and pop styles. They will perform both in small ensembles and as soloists while integrating various musical standards such as analyzing, singing, listening to, transcribing, and evaluating music.

FML1000 'UKULELE 1

Grades 9 - 12	Year	1 credit
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No prerequisite. Designed to help students develop ukulele performances skills and learn general music fundamentals, students in Ukulele 1 learn basic ukulele techniques such as finger picking and the strumming of easy chordal accompaniments to music in the contemporary and traditional styles. They will perform both in small ensembles and as soloists while integrating various musical standards such as analyzing, singing, listening to, transcribing, and evaluating music.

FMP1000 POLYNESIAN MUSIC 1

Grade 9	Year	1 credit
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Prerequisite: Middle School Polynesian Music Teacher Recommendation

Students develop a repertoire of songs and instrumental skills from various Polynesian cultures and participate in singing, dancing, and instrumental performances. Students in Polynesian Music 1 learn general music fundamentals and perform both in small ensembles and as soloists while integrating various musical standards such as analyzing, singing, listening to, transcribing, and evaluating music.

VISUAL ARTS

FVK1000 DESIGN 1

Grades 9 – 12	Year	1 credit
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This course is a focused study in the visual art and design elements. Third quarter introduces fashion design, including fashion figure sketching.

FVL1000 CERAMICS 1

Grades 9-12	Year	1 credit
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Introduces techniques and materials such as pinch, coil, slab, and free form modeling to create utilitarian objects, such as vessels and pottery, with emphasis in the elements of art and principles of design. Glazes,

glazing techniques, and other methods of surface decoration such as stenciling and slip applications are explored.

FVE1000 SCULPTURE 1

Grades 9-12 Year 1 credit

This course introduces various techniques and materials for creating sculpture in relief and in-the-round, including plaster, wax, clay, wood, metal, and mixed media; incorporating standards-based artistic emphasis in the elements of art, principles of design, figure study, originality, and craftsmanship. In addition, introduces basic drawing methods for sculptural design.

FVQ1000 DRAWING AND PAINTING 1

Grades 9-12 Year 1 credit

Experiences include experimentation with a variety of artists' techniques and materials. Students use the elements of art and principles of design to create original works expressing ideas, feelings, and experiences. Emphasis is on realistic drawing from observation of form, space, and expression.

CAREER AND TECHNICAL EDUCATION

PROGRAM OF STUDY COMPLETERS

Students will be recognized for being program of study completers upon successful completion of a sequence of Career and Technical Education courses along with a related academic course. Programs of studies are listed at the beginning of each pathway section.

ARTS & COMMUNICATION PATHWAY

GRAPHIC DESIGN, DIGITAL AND BROADCAST MEDIA

Program of Study Recognition (see explanation above)				
Program of Study Name	1st Course	2nd Course/3rd Course		Academic Course
Graphics	Arts Comm Core	Graphic Tech I	Graphic Tech 2	Expository Writing
Broadcast Media	Arts Comm Core	Digital Media	Broadcast Media	Expository Writing
Digital Media	Arts Comm Core	Digital Media		Expository Writing

TAC2010 ARTS AND COMMUNICATION CAREER PATHWAY CORE

Grades 9-12 Year 1 credit

This is an exploratory prerequisite course for students wishing to enroll in advanced Graphics, Digital Media or Broadcast Media courses in the Arts and Communication Career Pathway. Using an interdisciplinary approach, the following concepts will be covered: 1) Aesthetics, 2) Creativity, 3) Culture, 4) Current Technology, 5) Customer Service, 6) Legal Responsibilities and Ethics, 7) Management, 8) Impact of Media, and 9) Safety. This course is required for students pursuing a Career and Technology Education program of study in Arts and Communication.

NATURAL RESOURCES CAREER PATHWAY

Program of Study Recognition (see explanation on above)			
Program of Study Name	1st Course	2nd Course	Academic Course
Plant Systems	Natural Resources Core	Plant Systems	Biology
Natural Resource Production	Natural Resources Core	NR Production 1	Biology
Biotechnology	Natural Resources Core	Biotechnology	Biology

TNC6010 NATURAL RESOURCE CAREER PATHWAY CORE

Grades 9-12 Year 1 credit

This course is designed for students who plan to pursue careers in the Natural Resources Career Pathway. Students will be introduced to basic concepts in agriculture, aquaculture, earth sciences, environmental sciences, fisheries, forestry, and renewable energy. Using an interdisciplinary approach, the following will be covered: 1) Scientific processes and systems, Technology and Biotechnology, 3) Natural Resources Management, 4) Environmental Stewardship, and 5) Legal Responsibilities and Ethics.

STEM EDUCATION

XEP1100 INTRODUCTION TO STEM: SERVICE LEARNING

Grades 9-12 Year 1 credit

(Formerly EAST Project, now STEMworks)

No prerequisite This is a project based course with five outcomes: 1) Research a community need; 2) Design, build, test and refine a solution to the community need; 3) Engage in reflection on design and impact on the community; 4) Learn technologies within STEM (Science Technology Engineering Math) fields which affect community project. Technologies may include computer-aided design, 3-D modeling, architectural design, animation, game design, surveying and mapping (GPS), programming, database applications, web page design, digital photo and video editing; 5) Career building skills based on interests, strategic resume development, and job search capability.

AVID PROGRAM

TGG1011 COLLEGE PREPATORY SKILLS – AVID

Prerequisites: 2.0-3.5 GPA; application and interview; teacher and administrator recommendation; express commitment to achievement from the student and parents/guardians. **Instructor approval is required.** Enrollment is limited to incoming 9th, 10th, & 11th, grade only.

AVID is a program designed to help underachieving middle and high school students prepare for and succeed in colleges and universities. Students in the program commit themselves to improvement and preparation for college. AVID offers a rigorous program of instruction in academic "survival skills" and college level entry skills. The AVID program teaches the students how to study, read for content, take notes, and manage time. Students participate in collaborative study groups or tutorials led by tutors who use skillful questioning to bring students to a higher level of understanding. AVID is an elective class that meets during the regular school day.

HAWAIIAN LANGUAGE IMMERSION PROGRAM



Grade 9:

Hawaiian Lang. Arts, Grade 9*
US History & Gov't*
Arts & Crafts of HI*
English Language Arts 1
Physical Science
Algebra 1
PE/Transition to High School

Grade 10:

Hawaiian Lang. Arts, Gr.10*
World History*
English Lang. Arts 2
Biology 1
Geometry
Health/PE*
Elective

Grade 11:

Hawaiian Lang. Arts, Grade 11*
Participation in Democracy*
Modern Hist of HI*
Environmental Science *
Amer. Lit/Expos Writing 1
Algebra 2
Science
Elective

Grade 12:

Hawaiian Lang. Arts, Gr.12*
Geography*
Hawaiian Studies
(Mo'olelo o Maui) *
Survey of Botany*
Expos Writing 2/Brit.Lit.
Electives (3)

NOTE: * Taken with HLIP Instructor

WIH1000I HAWAIIAN LANGUAGE ARTS 9**Required** Grade 9 HLIP Year 1 credit

This is a comprehensive language arts course that enhances acquired language skills. Students analyze a variety of Hawaiian literature in order to apply the semantic, syntactic, and grammatical structures learned to shape their thinking and communication. A variety of traditional and early 19th Century literature and contemporary Hawaiian language works will be studied. The content of the course is designed to allow students to think critically for themselves through a native Hawaiian perspective.

CHU1100I US HISTORY & GOVERNMENT**Required** Grade 9 HLIP Year 1 credit

The first semester is designed to investigate issues and principles of American culture. Key principles of liberty, justice, freedom, and equality as demonstrated in the constitution are the continuing themes

in the class. The first semester focuses on the beginnings and creation of an American society, government, culture and America's rise to world power. The second semester concentrates on contemporary U.S. history. Political, economical, social, and technological changes through American history are analyzed and compared to engage the student in active learning and responsible decision making and problem solving.

FVB4000I HAWAIIAN ARTS & CRAFTS (Mele/Oli)**Required** Grade 9 HLIP Year 1 credit

This class will introduce students the significant historical figures in Hawaiian history and increase student's knowledge of their important contributions to the Hawaiian community. Students will also create various Hawaiian arts and crafts pieces that are reflective of traditional and contemporary Hawaiian arts and crafts

King Kekaulike High School

Registration for Freshman Year 2015-2016

Place Label Here or Print Name & Address	Update any information here Mailing Address: _____ _____ Home Phone: _____ Parent Cell: _____
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Select one of each of the required courses by placing a check next to it.

English Language Arts

Note: Honors English has REQUIRED summer homework

_____ English L.A. 1

_____ English L.A. 1 Honors

Current teacher approval for honors

Science

_____ Physical Science

_____ Physical Science Honors

Current teacher approval for honors

Math

_____ Algebra 1

_____ Geometry

Social Studies

_____ United States History

_____ United States History (Honors)

Current teacher approval for honors

Transition to High School/P.E. (required)

☒ Transition /Phys. Ed. (501)

Please rank order (1-4) your choices of electives: You will get 2 electives in your schedule.

	(910)TAC2010 ARTS & COMMUNICATION CAREER PATHWAY CORE
	(970)TNC6010 NATURAL RESOURCES CAREER PATHWAY CORE
	(917)XEP1100 INTRO TO STEM: SERVICE LEARNING
	(831)FVQ1000 DRAWING AND PAINTING 1
	(834) FVE1000 SCULPTURE 1
	(839) FVK1000 DESIGN 1
	(836) FVL1000 CERAMICS 1
	(841)FMB2000 BAND 1(Concert)
	(851)FMC1000 CHORUS 1
	(872) FMM1000 MUSIC THEORY
	(811) FMF1000 GUITAR 1
	(865)FML1000 UKULELE 1 (Beginner)
	(861)FMP1000 POLYNESIAN MUSIC 1
	(821) FTA1300 BEGINNING ACTING
	(013)LVH5350/5370 ORAL INTERP. OF LIT./ARGUM. AND DEBATE
	(071)WAJ1010 JAPANESE 1
	(075)WPH1010 HAWAIIAN 1
	(701)WEF1010 FRENCH 1
	(705)WES1010 SPANISH 1
	(017)MSW1009 MATH WORKSHOP
	(1207) TGG1011 COLLEGE PREP SKILLS-AVID (Application Required)
	STUDY SKILLS (IEP required)

Student Signature: _____

Parent Signature: _____ Date: _____

Counselor Signature: _____ Date: _____

(Counselor signature needed ONLY IF ENROLLING IN HONORS/ACCELERATED CLASSES)